



विद्या सर्वार्थ साधिका

ANANDALAYA
PERIODIC TEST-2
Class : XI

Subject : English Core (301)
Date : 19-09-2022

M.M : 80
Time : 3 Hours

General Instructions:

1. The Question Paper contains four sections.
2. Section A-Reading Section has 3 passages. Third passage is for Note-Making. Write the notes as well as the summary.
3. Section B-Writing Section has 4 questions with options in each question. Adhere the word limit as given in the instructions with each question.
4. Section C-Grammar Section has 2 questions. Attempt the questions, as per specific instructions for each question.
5. Section D-Literature Section has 7 questions. Do not exceed the prescribed word limit while answering the questions.

SECTION-A

Reading Section (26 Marks)

1. Read the passage given below. 10x1=10
 1. During our growing up years we as children were taught-both at home and school to worship the photos and idols of the Gods of our respective religions. When we grow a little older, we were to read holy books like The Bhagwad Gita, Bible and Quran; we were told that there are a lot of life lessons to be learnt from these holy books. We were then introduced to stories from our mythologies which taught us about ethics and morality- what is good and what is bad. I also learnt to be respectful towards my parents who made my life comfortable with their hard work, love and care, and my teachers who guided me to become a good and a responsible student.
 2. Much later in life, I realised that though we learn much from our respective holy books, there is a lot to learn from our surroundings. This realisation dawned upon me when I learnt to enquire and explore. Everything around us-the sun, the moon, the stars, rain, rivers, stones, rocks, birds, plants and animals-teach us many valuable life lessons.
 3. No wonder that besides the scriptures in many cultures nature is also worshipped. The message that we get is to save our environment and maintain ecological balance. People are taught to live in harmony with nature and recognise that there is God in all aspects of nature.
 4. Nature is a great teacher. A river never stops flowing. If it finds an obstacle in its way in the form of a heavy rock, the river water fights to remove it from its path or finds an alternative path to move ahead. This teaches us to be progressive in life, and keep the lighting spirit alive.
 5. Snakes are worshipped as they eat insects in the field that can hurt our crops, thus protecting the grains for us. In fact, whatever we worship is our helper and makes our lives easy for us. There are many such examples in nature, but we are not ready to learn a lesson. Overcome with greed, we are destroying nature. As a result we face natural disasters like drought, flood and landslides. We don't know that nature is angry with us.
 6. However, it is never too late to learn. If we learn to respect nature the quality of our life will improve.

On the basis of your reading of the passage, answer the following questions. (Any 10)

- (a) During which age period we all were taught to worship the photos and idols of the Gods of our respective religions?
- (A) Adulthood (B) Toddlerhood
(C) Childhood (D) Adolescence
- (b) Which word from para 2 is the synonym of 'awareness'?
- (A) comprehension (B) understanding
(C) realisation (D) consciousness
- (c) Which word from para 3 is the antonym of "fabrications"?
- (A) scriptures (B) manuscripts
(C) documents (D) inscriptions
- (d) Which word from para 4 is the antonym of "compulsion"?
- (A) options (B) opportunities
(C) alternatives (D) substitutes
- (e) Which of the following statements is not true.
- (A) Snakes are not worshipped because they don't eat insects in the field that may infuse our crop.
(B) Snakes are worshipped because they don't eat insects in the field that may infuse our crop.
(C) Snakes are not worshipped because they eat insects in the field that may infuse our crop.
(D) Snakes are worshipped because they eat insects in the field that may infuse our crop.
- (f) Choose the correct option that suits best in the passage.
- (A) If humans don't learn to disrespect nature the quality of our life will not improve.
(B) If you learn to disrespect nature the quality of your life will not improve.
(C) If we learn to respect nature the quality of our life will improve.
(D) If they don't learn to respect nature the quality of their life will improve.
- (g) Choose the correct option to fill in the blanks in the given sentence.
Whatever we is our and makes our lives easy for us.
1. worship 2. pray 3. worker 4. helper 5. supporter
- (A) 1 and 2 (B) 1 and 4
(C) 3 and 4 (D) 4 and 5
- (h) Choose the correct option to fill in the blanks in the given sentence.
This dawned upon me when I to enquire and explore.
1. awareness 2. studied 3. read 4. realization 5. learnt
- (A) 1 and 2 (B) 2 and 3
(C) 3 and 4 (D) 4 and 5
- (i) Why is Nature called a great teacher?
- (A) Because it teaches us not to take tension.
(B) Because it teaches us to be progressive in life.
(C) Because it teaches us to work leisurely.
(D) Because like river it does not stop flowing

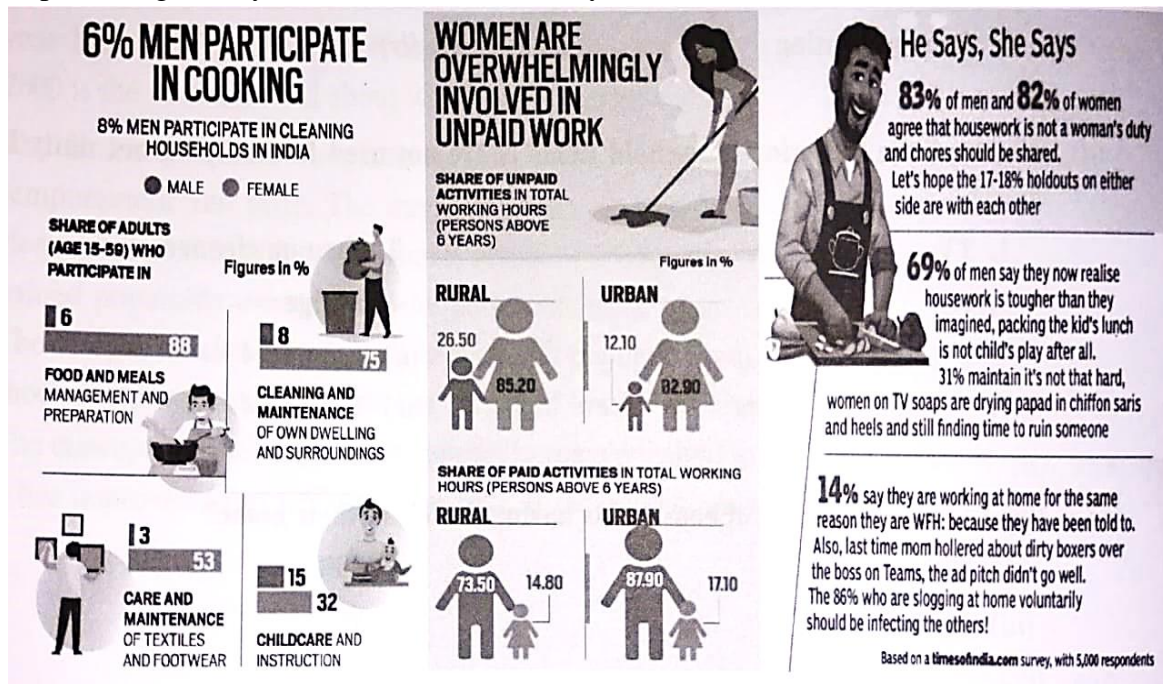
(j) Find a word from para 1 which is the synonym of 'pious'.

(k) Give a suitable title to the passage.

2. Read the passage given below. (Any 8)

8x1=8

1. That there's a gendered division of labour in India is something well known – and evident from looking around virtually every household, and to some extent, workplaces. But just how unequal it is was hard to quantify, until now.
2. Data shows women are overwhelmingly involved in work they do not get paid for. Some 84 per cent of women's working hours are spent on activities they do not get paid for, while for men, the reverse is true - 80 per cent of their work time is spent on activities they get paid for. Spending the majority of their time in employment does reduce the hours available for men to spend on unpaid domestic chores, but the problem goes beyond mere time availability.



3. Just 6.1 per cent men participate in cooking, even if only for a few minutes in a day, but 87 percent men participate in leisure activities. In places where patriarchal norms around division of labour are rigid, they create gendered spaces within the household. In many such households, if a man walks into the kitchen, it is considered odd or wrong. It isn't paid work that is preventing them from sharing household work.
4. Women, aged 15-59, however, the vast majority participate in some cooking every day. Just 8 per cent men participate in house cleaning and just 3 per cent in washing clothes. This leaves women with little time to socialise – or even sleep. The average woman, aged 15-59, gets 13 minutes fewer sleep at night each day, but catches up by grabbing a nap at odd hours. Women in their working ages also get less time to socialise, eat and drink, and even bathe and get dressed.

On the basis of your understanding of the passage, answer the following questions.

(a) Which of these statements can you not infer from the extract?

- (A) Men show a disinclination for unpaid work.
- (B) A large number of men are involved in their children's upbringing.
- (C) Men like to be least involved in cleaning and maintenance work around the house.
- (D) In urban households, the work women do is in addition to the equal time they give to paid work as men.

- (b) Men's notion of household work as child's play is
 (A) reinforced by observing their mothers working without complaining all their lives
 (B) influenced by the image of housewives on daily soaps
 (C) because women can multitask so easily
 (D) something man would like to sustain to ward off guilt
- (c) A phrase which means the same as "child's play" given in the picture is
 (A) Easy does it (B) Piece of cake
 (C) Right as rain (D) Fit as a fiddle
- (d) Which of these is not a reason for men's reluctance to share household work?
 (A) They find it difficult
 (B) They are groomed to think it as odd.
 (C) They would rather not do something that is unpaid.
 (D) spend more hours at their jobs than women.
- (e) The result of the unequal division of labour is that
 (A) it affects women's health and sleep adversely
 (B) It reinforces gender stereotypes
 (C) Children at home watch parents and imbibe the same gender values
 (D) Women are more likely to suffer from depression and mental health issues
- (f) State whether 'True (T)', 'False (F)' or 'Can't Say (CS)'
 W: Women do not see household work as unpaid work.
 X: Men are more conscious about their work-life balance.
 Y: Organizing wardrobes and footwear is the work men prefer the least.
 Z: Men in rural areas contribute more in household work than those in urban areas.
 (A) T, F, CS, T (B) CS, T, T, T
 (C) F, T, T, CS (D) T, F, F, CS
- (g) Choose the correct option for the following statement.
 Statement: Gendered spaces exist everywhere in India, across rural and urban areas, class and social groups.
 (A) Definitely true (B) Most likely false
 (C) Probably true (D) Can't say
- (h) Which of these would not be considered a patriarchal norm/behaviour?
 (A) Gendered language (B) Complete control over women's actions
 (C) Reservation for women in parliament (D) Female foeticide
- (i) Which of the following words is similar in meaning to 'stiff' in para 3?
 (A) leisure (B) rigid
 (C) preventing (D) socialise

3. **Read the passage carefully.**

People think that by knowing other people, or reading their minds, we can be effective in the world. This is not true. If you know yourself, you can become very effective. If you make an effort to read people's minds — maybe sometimes you will, because, after all, you do have a mind — you can read certain things, you have perception, you can judge, but these judgements, what will you do with them? Once you get into this mindset, you are looking at ways to make use of people. However, please understand that things were made to be used and people, to be loved.

But the misunderstanding is so deeply ingrained that people are being used and things are being loved, isn't it? You have seen people divorcing their relationships; did you see anybody divorcing their money? No.

When you come to a yoga programme, unknowingly, many of you are beginning to do the namaste gesture. You do this because it's their body you see first, isn't it? If you look at this person's body, immediately your mind will say, 'oh she is beautiful, she is ugly, she is young, she is old...'. All this will occur in the mind in a split second.

If your mind makes judgements about other people, don't attach any importance to it. Because once you start making judgements, invariably, there are only two basic judgements; this is good, this is bad.

Everything that you consider as good, naturally you are drawn to it and get attached to it. Everything that you consider as bad, you get repelled from it, and negative emotions will flow. You don't have to judge people.

Source: Sadguru Jaggi Vasudev in Speaking Tree (The Times Of India)

- i. On the basis of your understanding of the passage make notes on it, using sub-titles. Use recognizable abbreviations (wherever necessary-minimum four and maximum eight) and key to abbreviations. Also supply an appropriate title to it. (5)
- ii. Write a summary of the passage based on the notes in about 80 words. (3)

SECTION-B

Writing Section (16 Marks)

4. Principal, Sunrise Global School, Agra requires a receptionist for her school. Draft a suitable advertisement in about 50 words to be published in the classified columns of a national newspaper giving all the necessary details of qualifications and experience required in the receptionist.

OR

(1x3=3)

You are Vikram/Sonia, an Hon's graduate in history with specialization in Medieval India. You are well acquainted with places of historical interest in Delhi, Agra and Jaipur. You are looking for the job of tourist guide. Write an advertisement in about 50 words for the situations wanted column of a local newspaper. Your contact no. 9876512345.

5. As President of the Residents Welfare Association of Mayur Colony, Delhi, design a poster in not more than 50 words for promoting cleanliness in the surroundings of your colony.

OR

(1x3=3)

You were very upset about the reports on communal riots in various parts of the country. As a concerned social worker, design a poster in not more than 50 words, highlighting the importance of communal harmony. You are Vinay/Vineeta Ahuja.

6. Today's children are not yet aware of many opportunities awaiting them after they complete their school education. As an academic counsellor give a talk to the students of St Antony's School on the need for career guidance and how knowledge of the available careers can benefit the youth. Write the speech in 120-150 words.

OR

(1x5=5)

Write a speech in 120-150 words on the topic, 'Library plays an important role at school'. It is to be delivered in the morning assembly. You are Karuna/Karan Vaidya, Head Girl/Head Boy.

7. Taking a cue from the points given below and using your own ideas, write a debate speech for or against on the topic "Schools shouldn't promote coaching institutes" in about 120-150 words.

- Despite CBSE's ban, coaching centres running classes in schools
- Teachers from coaching institutes teach subjects like Physics, Chemistry, Biology and Mathematics; English and physical education continue to be taught by the school faculty.
- Classes in separate sections from 8 a.m. to 12 noon for the CBSE and competitive examinations.

OR

(1x5=5)

Some people feel that electronic media (TV news) will bring about the end of print media (newspapers). What are your views on the issue? Write a debate in 150-200 words either for or against this view giving an appropriate title to the debate speech.

- use of visuals on TV
- authentic and fast
- not enough news for 24-hour telecast
- may fabricate news
- become repetitive and dull
- even scandals become news
- print media – time tested
- analysed, verified news
- editorial comments
- cater to all interests

SECTION-C

Grammar Section (7 Marks)

8. Fill in the gaps with the correct form of the word given in the bracket with each gap. (4x1=4)

Asaf Khan who (1) _____ (lead) the expedition against the city, (2) _____ (expect) that the little country which was ruled by a woman would (3) _____ (take) very easily without striking even a blow. It was to his surprise when he found that the city (4) _____ (be) to offer a strong resistance as he had brought with him only a small force to fight the battle.

9. Rearrange the following words or phrases to make meaningful sentences. (3x1=3)

(a) occupy / history / in / of / india / honoured / Rajputs / the / the / an / place

(b) war-like / patriotic / proud / and / were / they / people

(c) lay / honour / their / would / they / down / lives / their / uphold / to

SECTION-C

Literature (31 Marks)

10. Read the extracts given below and answer the questions in brief. (ANY ONE) (1X3=3)

"Then sleek as a lizard, and alert, and abrupt,

She enters the thickness, and a machine starts up

Of chitterings and a tremor of wings, and trilling

The whole tree trembles and thrills."

- i) Who is 'she' in the second line?
- ii) What does 'machine' refer to in the extract?
- iii) Find a word from the extract which is the synonym of 'entire'.

OR

*"Eternal I rise impalpable out of the land and the bottomless sea,
Upward to heaven, whence, vaguely form'd, altogether changed, and yet the same,"*

- i) What does the use of word 'eternal' indicate here?
- ii) From where does 'I' rise and where does it go?
- iii) Which word in the extract means the same as "in a way that is uncertain, indefinite

11. Read the extracts given below and answer the questions in brief. (ANY ONE) (1X3=3)

"His long, white beard covered the best part of his chest and he looked at least a hundred years old. He did not look the sort of person who would have a wife or children. He looked as if he could only have lots and lots of grandchildren. As for my grandmother being young and pretty, the thought was almost revolting."

- i) Why do you think Khushwant Singh wrote this pen portrait of his Grandmother?
- ii) Which figure of speech is used in the line 'He looked as if he could only have lots and lots of grandchildren'?
- iii) Explain the expression 'the thought was almost revolting'.

OR

"Unexpectedly, my head popped out of the water. A few metres away, Wavewalker was near capsizing, her masts almost horizontal. Then a wave hurled her upright, my lifeline jerked taut, I grabbed the guard rails and sailed through the air into Wavewalker's main boom."

- i) What has happened to the 'Wavewalker'?
- ii) Which figure of speech is used in the line 'Wavewalker was near capsizing, her masts almost horizontal'?
- iii) Use the word 'pop' in your own sentence and in the same context as it is used in the passage.

12. Read the extracts given below and answer the questions in brief. (ANY ONE) (1X4=4)

'I couldn't believe the horse had anything to do with my cousin Mourad or with me or with any of the other members of our family, asleep or awake, because I knew my cousin couldn't have bought the horse, and if he couldn't have bought it he must have stolen it, and I refused to believe he had stolen it.'

- i) Why couldn't 'I' believe that the horse was stolen?
- ii) What was Mourad's unique definition of 'stealing'?
- iii) Which tribe did Aram and Mourad belong to?
- iv) With whom Mourad's attitude was matching in the tribe?

OR

"Afraid of being confronted with things that had belonged to a connection that no longer existed; which were hidden away in cupboards and boxes and waiting in vain until they were put back in their place again; which had endured all those years because they were 'things'."

- i) Why did the narrator want to go back and see the ‘things’?
- ii) Which connection the narrator is talking about?
- iii) Use the word ‘endure’ in your own sentence and in the same context as it is used in the passage
- iv) On which address the narrator would find the ‘things’?

13. Answer the following questions in 40-50 words. (ANY TWO) (2x3=6)

- i. The grandmother had a divine beauty. How does the author bring it out?
- ii. What generated the interest of the world in King Tut?
- iii. What is the significance of ‘yellow’ in the poem ‘The laburnum Top’?
- iv. How does the rain justify its claim ‘I am the Poem of Earth’?

14. Answer the following questions in 40-50 words. (ANY ONE) (1x3=3)

- i. What kind of a welcome did the narrator get from Mrs. Dorling?
- ii. Why was Aram both delighted and frightened at the same time seeing the horse?

15. Answer the following questions in 120-150 words. (ANY ONE) (1x6=6)

The children braved the situation more maturely than their years. Discuss.

OR

Describe the changing attitudes of the archaeologists over a span of time as per ‘Discovering Tut: the Saga Continues’.

16. Answer the following questions in 120-150 words. (ANY ONE) (1x6=6)

Contrast the character of the narrator’s mother and Mrs. Dorling.

OR

Justify the title ‘Birth’ keeping Andrew and Susan Morgan in mind.